



Progress & Success Through Community Services  
<http://www.snmc.ca/>

## SNMC ISLAMIC SCHOOL

10<sup>th</sup> Year: September 2010 - June 2011

Adrienne Clarkson Public School  
170 Stoneway Drive  
Nepean, ON

The Messenger of Allah (PBUH) said:  
***"The best amongst you is the one who learns the Qur'an  
and teaches it."***

قال رسول الله صلى الله عليه و سلم  
( خيركم من تعلم القرآن و علمه )

صدق رسول الله

**بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ**  
**A MESSAGE FROM THE SNMC SCHOOL PRINCIPAL**

Salamu Alikym dear parents and students,

In the SNMC, we are hoping to achieve key cornerstones in the lives of our students, namely, loving Allah (SWT), and planting the seeds of the Islamic pillars in the hearts of the upcoming, new generation.

We are very honoured to have been selected by the parents of our Barrhaven community to carry the message of Islamic belief and pass it to our students: A message that Allah (SWT) gave before to messengers and prophets among them our beloved prophet Mohammed (PBUH). Our role in the SNMC School concentrates on five main cornerstones:

1. Explain and plant the right belief and rituals in the hearts, minds, and behaviours of our students based on our holly Qur'an and the Sunnah of Prophet Mohammed (PBUH).
2. Translate all the teachings of our wonderful religion to practical examples and concrete understandings in a manner that helps them in their real day-to-day life. For example, the concepts of respect to the elderly, kindness to neighbours, generosity with guests; loving brothers and sisters, respecting parents and grandparents, among others.
3. Observe the tradition of Prophet Mohammed (PBUH) in our beliefs, behaviours, and communication.
4. Allow students to expand their knowledge by invoking into meaningful discussions, listening to their questions, and addressing them properly based on the tradition of Islam.
5. Relate to our community in Barrhaven and always be a part of our multi-cultural society, through bridging the different religious groups and backgrounds with respect and dignity. Al-hamdu Lillah, many achievements have happened during this scholastic year thanks to the wonderful group of students, the dedication of teachers and staff, and importantly the highly appreciated cooperation from the parents and guardians.

Every month, teachers are introducing key concept, and important moral for the Muslim character that are being taught and practiced at school. For example, we started talking about Honesty or Amana, followed by the Salah or praying. In doing so, and as you have seen with your child's work, we have started the Salah schedule hoping to create the habit of performing the Salah 5 times a day for our children. We have explained the importance associated with that practice (i.e. being the second pillar of Islam, respecting the praying times, being organized etc.). This practice is intended to build confidence in the students and make them proud of what they are doing. At the end of each month, prayers' schedules are collected and a prize is given to "the best Salah performer" who did not miss any Salah. In this yearbook, you will recognize many faces in our school in the following few pages who got prizes for their excellent performance and attitudes in the school.

In addition, we have also tried to get the students involved in more entertaining activities by engaging them in the school choir, singing and practicing some wonderful Islamic songs and anachid. Students were so excited by this ritual and have performed more than once to the rest of the school.

Finally, and in addition to our commitment, and in order to build your child's Islamic education, and taking an active role in the learning process, it is important for parents to work with their children to complete their assigned homework, keep up-to-date with exam dates and preparation, and bring up any issues, concerns, comments to the teacher or principal. Regular communication with the teachers is essential in promoting an enriched learning environment. Students will have a weekly memorization of the Holy Qur'an, a portion of Islamic Studies, and reading and writing Arabic. It is very important to make sure students are on-track in terms of these requirements (please refer to the school curriculum attached for more information).

We thank all of you for joining the SNMC school, and as Allah (SWT) says in his Holy Book:

"Do [as you will], for Allah will see your deeds, and [so will] Hid Messenger and the believers" (9:105)

"وقل اعملوا فسيرى الله عملكم ورسوله والمؤمنون"

**Dr. Aliaa Dakrouy**  
SNMC School Principal  
[aliaa\\_dakrouy@hotmail.com](mailto:aliaa_dakrouy@hotmail.com)

## SNMC ISLAMIC SCHOOL MISSION STATEMENT

- Prepare the 2<sup>nd</sup> generation of Muslim Canadian citizens to be a part of a multi-culture society;
- Equip them with information on the good behaviour & excellent conduct expected from a Muslim ;
- Promote the highest level of ethics & morality as well as the deeds of Islamic culture to the students; and
- Bridge the understanding of Muslim faith to the day-to-day practices of the students' life.

## SCHOOL BACKGROUND AND OUTREACH EDUCATIONAL SERVICES:

- In collaboration with the Ottawa Carleton District School Board (OCDSB), the SNMC is supporting the International Languages program that is running in: Arabic, Urdu, Bangla, Dari & Somali Languages. The program runs from 9:30 a.m. to 12:00 p.m.
- Using a selection of Qur'an and Islamic studies materials, the SNMC offers and runs its Islamic Program for the **10<sup>th</sup> year** serving our Muslim community living in Barrhaven. Currently, SNMC provides Islamic studies in English, Arabic, and French languages.

Location: Adrienne Clarkson School Public School  
Address: 170 Stoneway Drive, Nepean, Ontario  
Time: **Saturdays from 12:15 p.m. to 3.00 p.m.**

## SNMC ISLAMIC SCHOOL POLICY AND CODE OF CONDUCT

Our vision is to provide quality Islamic education to our students. This year at SNMC, we will work hard to achieve this, with the permission of Allah (SWT). We have hired skilled and qualified teachers with a strong knowledge of the Qur'an and Islamic studies and have recruited an administration staff to ensure that the school operates efficiently inshaAllah!

- Mutual Respect
- Shared Responsibility
- Reciprocal Rights

## STUDENTS' SAFETY

- Number one priority is our students' safety, and hence we would like to draw your attention to the importance of reminding our children with the basic safety measures.
- **Parents must pick children at 3.00 pm and dropped off (12.15 pm);** you are requested to meet your child on time (3:00 p.m.) **at the school main reception.** *Late drop off and late Pick up will be required to donate \$5 to school fund*
- We strongly encourage parents to confirm the kind of dismissal with the school administration (if your child is walking to home, s/he would need to have a written consent/permission from their parents prior the day of school).
- Parents **should not visit** the classes as this can be disruptive. If you need to see your child, please see an administration volunteer who will bring your child to you for the students' safety.

## REGULAR ATTENDANCE IN SCHOOL

- While some absences are necessary (due to illness, family travel...etc), frequent absence from school has a negative impact on a child's learning.
- Extra work done at home cannot replace the active program that takes place in the classroom. Once registered for school, parents must ensure that the child attends school regularly.

## CONSTANT COMMUNICATION WITH PARENTS

- In addition to our commitment, and in order to build your child's Islamic education, and taking an active role in the learning process, it is important for parents to work with their children to complete their assigned homework, keep up-to-date with exam dates and preparation, and bring up any issues, concerns, comments to the teacher or principal.

- Regular communication with the teachers is essential in promoting an enriched learning environment. Students will have a weekly memorization of the Holly Qur'an, a portion of Islamic Studies, and reading and writing Arabic. It is very important to make sure students are on-track in terms of these requirements.

#### **ABSENT WITHOUT NOTIFICATION**

- Please note, if a student is absent for a consequent 3 classes without prior notice, he /she will be considered withdrawn from the school.
- **The SNMC will be unable to refund any fees** and the vacant seat will be given to other deserving new students,

#### **EXPECTATION FROM STUDENTS:**

- Passing marks on **term tests** are required for the material covered in term (1) and term (2).
- Reading (knowledge & pronunciation) and writing (dictation accuracy)
- Qur'an and Salah memorization with meaning (completeness, Arabic pronunciation, and understanding)
- Salah demonstration (according to Level)
- Islamic studies and Tarbiyyah (knowledge, understanding and application).
- Duas learned (sleeping, eating, etc.) are to be practised and recited as part of the child's daily routine

#### **PROJECT:**

- Every student shall make/work on a project (**starting in Sept 2010 to April 2011**).
- Teacher shall help the student to pick a proper project for his/her level.
- Possible topics would be: the life of Prophet Mohammed [PUH]; or any other prophet; History of Islam; one of the Pillars of Islam; Muslim Scientists, doctors, Engineers, Scholars, Imams, current issues ....etc.
- Students will work on their projects and will update the teacher every week at SNMC school.
- Student shall bring-in their projects once a month to school to discuss with teacher and their colleagues on progress and if any help is needed.
- Teachers shall observe the progress on the project and to check if students need help and guidance.
- Teachers shall make sure: project has the student's **name, level and teacher's name on the project**.
- The deadline for the projects will be the last week 30th (**Saturday**) of **April 2011**.
- All the projects shall be displayed in the Jockvale Musallah in April/May 2011 for selection.
- Project Selection Committee will select the best projects for each level.
- The students with the best projects will be awarded certificates and prizes at the SNMC Graduation Ceremony in the last week of June 2011 (location to be announced).

#### **SNMC ISLAMIC SCHOOL ADMINISTRATION:**

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|----------------------------|--|
| • Dr. Emdad Khan           | President and Chair                    |
| • Dr. Aliaa Dakroury       | Principal                              |
| • Mr. Usman Khan           | Vice Principal                         |
| • Ms. Shahnaz Chaudhry     | Vice Principal                         |
| • Mr. Faisal Shaikh        | Registrar                              |
| • Mr. Yassir Syed          | Co-registrar and volunteer coordinator |
| • Accountant Administrator | TBA                                    |

#### **REGISTRATION FORM:**

- Parents can fill the registration form on-line and send it to ([info@snmc.ca](mailto:info@snmc.ca)).
- 2010-2011 SNMC school supplies in a downloadable format.

## FEES:

- Language school program (\$10 for full year, to be paid directly to the OCDSB).
- **SNMC Islamic school: \$190 payable at the time of registration** (or 3 post dated checks of \$70 each).
- **\$20; \$40; \$80 discount applicable for 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> child and 5<sup>th</sup> child is admission Free.**
- Students who are unable to pay due to financial restraints, they can request SNMC subsidy by applying in confidence to [info@snmc.ca](mailto:info@snmc.ca).
- Registration fees used for teachers' salaries, renting school faculties, & purchasing school supplies.

## GIVING TO SNMC SCHOOL:

- SNMC welcomes donations and support from our Barrhaven community to help and support the advance of the school work. For donations, please contact us at: [info@snmc.ca](mailto:info@snmc.ca).

## VOLUNTEERING OPPORTUNITY:

- SNMC encourages and welcomes anybody who is willing to volunteer. If you are interested in volunteering in our school, please contact us at [info@snmc.ca](mailto:info@snmc.ca).

## SCHOOL YEAR CALENDAR AND IMPORTANT DATES:

### Term 1 (September 2010 to December 2010)

11 September – Registration {from 9 a.m. to 3 p.m.} \*

**18 September– First day of regular classes**

10 October – School closed for Thanksgiving long weekend

**04 December – Term 1 Exam**

18 December – Parent Teacher Interviews / Last day of school for the term

25 December – School closed of Christmas Holidays

### Term 2 (January 2011 to March 2011)

1 January – School closed for Christmas Holidays

19 February – School closed for Ontario Family Day long weekend

19 March – School closed for March Break Holidays

**30 April – Deadline of the project submission**

### Term 3 (April 2011 to June 2011)

23 April – School closed for Easter long weekend

**07 May – Term 2 Exam**

21 May – School closed for Victoria Day long weekend

18 June – Parent Teacher Interviews / Last day of school

**25 June – Graduation Ceremony [location Walter Baker to be confirmed]**

*(\*) please note that registration will be open for new and returning students for 3 weeks (11, 18, and 25 September 2010). Following these dates, and depending on the classes' enrolment, new students will be on a waiting list depending on the availability.*

 **Level 1-Junior**

**Students:** Beginners of Qur'an and Islamic studies (ages 4 to 6 years)

Period 1: 12:15 p.m. to 1:30 p.m.			Common Zuhr Salah	Period 2: 2:00 p.m. to 3:00 p.m.		
1) Qur'an Memorization	2) Islamic Studies "tarbiyah"	3) Ibadat (worship)		4) Hadith and Prophetic tradition	5) Reading and Writing Arabic	6) Songs and play!
1. Al Fatihah الفاتحة 2. Al Falaq سورة الفلق 3. Al Ikhlāas سورة الاخلاص 4. Al Naas سورة الناس  <b>(* all Qur'an memorization should be with an explanation of the meaning and the context of the Surahs.</b>	a- Daily Duas: 1. Giving salam 2. Replying to salam 3. Before Eating 4. If you forgot to say bismillah 5. After eating	Activity book (1)	1:30 p.m. to 2:00 p.m. <b>Jammah Salah followed by a lesson and a question/answer period</b>		Reading and writing the Arabic alphabet  <b>Kitabi book</b>	1. give thanks to Allah song 2. I am a Muslim song  <b>Handouts</b>
	b- Islamic Beliefs: 1. A for Allah 2. B for brother Activity book (1)			<b>Activity books (1)</b>		

 **Level 1-Senior**

**Students:** Beginners of Qur'an and Islamic studies (ages 6 and up depending on their assessment test)

Period 1: 12:15 p.m. to 1:30 p.m.			Common Zuhr Salah	Period 2: from 2:00 p.m. to 3:00 p.m.		
1) Qur'an Memorization	2) Islamic Studies "tarbiyah"	3) Ibadat (worship)		4) Hadith and Prophetic tradition	5) Reading and Writing Arabic	Songs and play!!
1. Al Fatihah الفاتحة 2. Al Falaq سورة الفلق 3. Al Ikhlāas سورة الاخلاص 4. Al Naas سورة الناس 5. Al Asr سورة العصر 6. Al Masad سورة المسد 7. Al Nasr سورة النصر	<b>a- Daily Duas:</b> 1. Giving salam 2. Replying to salam 3. Before Eating 4. If you forgot to say bismillah 5. After eating 6. Before studying 7. When in anger 8. In appreciation of kindness 9. After sneezing 10. Who hears someone sneezing handouts	Activity book (1)	1:30 p.m. to 2:00 p.m. <b>Jammah Salah followed by a lesson and a question/answer period</b>	<b>Activity books (1)</b>	Reading and writing the Arabic alphabet + handout pre-prepared  <b>Let us read and write Arabic (1)</b>	1. give thanks to Allah song 2. I am a Muslim song 3. the Heart of a Muslim song 4. Mothers know best play (drama) **  ** A play about the importance of respecting parents  <b>Handouts</b>

	<b>b- Islamic Beliefs:</b>  1. A for Allah  <b>Activity books (1)</b>	<b>Conduct and Behaviour of Muslims</b>  <b>Muslim Manners (book): handouts</b> Chapter 2: Human Kindness -Parents -Elder Brother -Children -Relatives and Elders -Neighbours -Other People in General -Kindness to Animals handouts		<b>Hadith for Children (book):</b> Chapter 2: Islamic Way of Life 1. Benefits of becoming a Muslim 2. Five revolutionary principles of Islam 3. Love and Respect for the Prophet (P) 4. Who is a hypocrite? <b>(handouts)</b>		
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## Level 2

**Students:** Students who fulfill most requirements of Level 1

Period 1: 12:15 p.m. to 1:30 p.m.			Common Zuhr Salah	Period 2: 2:00 p.m. to 3:00 p.m.		
1) Qur'an Memorization	2) Islamic Studies "tarbiyah"	3) Ibadat (worship)	1:30 p.m. to 2:00 p.m. Jammah Salah followed by a lesson and a question/answer period	4) Hadith and Prophetic tradition	5) Reading and Writing Arabic	6) Stories and play
1. Al Faatihah الفاتحة 2. Al Falaq سورة الفلق 3. Al Ikhlaas سورة الاخلاص 4. Al Naas سورة الناس 5. Al Asr سورة العصر 6. Al Masad سورة المسد 7. Al Nasr سورة النصر 8. Al Kaferoun سورة الكافرون 9. Al Kawthar سورة الكوثر 10. Al Maoun سورة الماعون 11. Kuraish سورة قريش  <b>(* all Qur'an memorization should be with an explanation of the meaning and the context of the surahs.</b>	<b>a- Daily Duas:</b> 1. Giving salam 2. Replying to salam 3. Before Eating 4. If you forgot to say bismillah 5. After eating 6. Before studying 7. When in anger 8. In appreciation of kindness 9. After sneezing 10. Who hears someone sneezing 11. Before sleeping 12. After waking up 13. Having a good dream 14. Having a bad dream 15. When leaving home (handouts)	<b>My Book of Islam 2:</b> <ul style="list-style-type: none"> <li>• Time of Prayers</li> <li>• Raka's in Prayers</li> <li>• Adhan and Iqamah</li> <li>• What to do when you Pray</li> </ul>				Reading and writing the Arabic alphabet + handout pre-prepared  <b>Let us read and write Arabic (1)</b> handouts

	b- Islamic Beliefs:  <b>5 pillars of Islam book</b>	<b>Conduct and Behaviour of Muslims</b>  <b>My Book of Islam 2:</b> - Eating Habits -Talking to Elders -How to Dress -Cleanliness -Honesty <b>Muslim Manners (book):</b> Chapter 3: Rights and Duties -How to discharge our duties -Gratitude handouts		<b>Hadith for Children (book):</b>  Chapter 4: Seeking knowledge and Wisdom 1. Compulsory for every Muslim 2. Travel for knowledge and learning 3. The conduct of a student handouts		<b>Stories of the Prophets and Qur'an: Islam for Children (book)</b> 1. Prophet Muhammad (P) 2. Allah and the Qur'an 3. Prophet Adam (A.S) 4. Prophet Nuh (A.S) 5. Prophet Hud (A.S) handouts
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### Level 3

**Students:** Students who fulfill most requirements of Level 2

Period 1: 12:15 p.m. to 1:30 p.m.			Common Zuhr Salah	Period 2: 2:00 p.m. to 3:00 p.m.		
1) Qur'an Memorization	2) Islamic Studies "tarbiyah"	3) Ibadat (worship)	1:30 p.m. to 2:00 p.m. Jammah Salah followed by a lesson and a question/answer period	4) Hadith and Prophetic tradition	5) Reading and Writing Arabic	6) Stories and play
1. Al Faatihah الفاتحة 2. Al Falaq سورة الفلق 3. Al Ikhlaas سورة الاخلاص 4. Al Naas سورة الناس 5. Al Asr سورة العصر 6. Al Masad سورة المسد 7. Al Nasr سورة النصر 8. Al Kaferoun سورة الكافرون 9. Al Kawthar سورة الكوثر 10. Al Maoun سورة الماعون 11. Kuraish سورة قريش 12. Al Feel سورة الفيل 13. Al Homazah سورة الهمزة 14. Al Takathor سورة التكاثر 15. Al Kare'ah سورة القارعة  <b>(*) all Qur'an memorization should be with an explanation of the meaning and the</b>	<b>a- Daily Duas:</b> 1. Giving salam 2. Replying to salam 3. Before Eating 4. If you forgot to say bismillah 5. After eating 6. Before studying 7. When in anger 8. In appreciation of kindness 9. After sneezing 10. Who hears someone sneezing 11. Before sleeping 12. After waking up 13. Having a good dream 14. Having a bad	<b>My Book of Islam 3:</b> <ul style="list-style-type: none"> <li>• Sunnah Prayers</li> <li>• Praying in the Masjid</li> <li>• Salatul Jumu'ah</li> <li>• Eid Prayer</li> </ul>			Reading and writing the Arabic alphabet + handout pre-prepared  <b>Let us read and write Arabic (2) handouts</b>	1. A drama play about one moral of Islamic belief and conduct (TBD)  2. Project  <b>Handouts</b>

<b>context of the surahs.</b>	dream 15. When leaving home 16. Arriving back home  <b>(handouts)</b>					
	<b>b- Islamic Beliefs: My Book of Islam 3:</b> • Angels • Prophets • Jinns • Holy Books or Scriptures	<b>Conduct and Behaviour of Muslims My Book of Islam 3:</b> -Visits -Respect for Elders -Respect for Others -Taking care of Property -Respect your Teacher -Respect your Neighbour  <b>Muslim Manners (book):</b> Chapters 4 & 5: -Truth and Falsehood -Habits good and bad handouts		<b>Hadith for Children (book):</b> Chapter 3: Pleasures of Wishing and Greeting 1. Greetings and salutations 2. Have a hearty handshake 3. Healthful Smiling Chapter 5: Health and Cleanliness 1. The bathroom manners 2. Advantage of tooth brushing 3. Taking a bath handouts		<b>Stories of the Prophets and Qur'an: My Book of Islam 3:</b>  -Prophet Musa (P) (1) -Prophet Musa (P) (2) -Prophet Sulayman (P) -Prophet Isa (P) (1) -Prophet Isa (P) (2) -The Rich man Qarun

#### **Level 4**

**Students:** Students who fulfill most requirements of Level 3

Period 1: 12:15 p.m. to 1:30 p.m.			Common Zuhr Salah	Period 2: 2:00 p.m. to 3:00 p.m.		
<b>1) Qur'an Memorization</b>	<b>2) Islamic Studies "tarbiyah"</b>	<b>3) Ibadat (worship)</b>	<b>1:30 p.m. to 2:00 p.m. Jammah Salah followed by a lesson and a question/answer period</b>	<b>4) Hadith and Prophetic tradition</b>	<b>5) Reading and Writing Arabic</b>	<b>6) Stories and play</b>
1. Al Faatihah الفاتحة 2. Al Falaq سورة الفلق 3. Al Ikhlaas سورة الاخلاص 4. Al Naas سورة الناس 5. Al Asr سورة العصر 6. Al Masad سورة المنسد 7. Al Nasr سورة النصر 8. Al Kaferoun سورة الكافرون 9. Al Kawthar سورة الكوثر 10. Al Maoun سورة الماعون 11. Kuraish سورة قريش	<b>a- Daily Duas:</b> 1. Giving salam 2. Replying to salam 3. Before Eating 4. If you forgot to say bismillah 5. After eating 6. Before studying 7. When in anger 8. In appreciation of kindness	<b>My Book of Islam 4:</b> • Fasting • Al Zakah • Hajj • Qur'an Helps  <b>Conduct and Behaviour of</b>		<b>Hadith for Children (book):</b> -Chapter 6: Eating, Drinking, and Entertaining 1. How to start eating 2. On finishing the meals 3. Drinking manners	Reading From Juz Amma	1. A drama play about one moral of Islamic belief and conduct (TBD)  2. Project  <b>Handouts</b>

<p>12. Al Feel سورة الفيل 13. Al Homazah سورة الهمزة 14. Al Takathor سورة التكاثر 15. Al Kare'ah سورة القارعة 16. Al zalzala سورة الزلزلة 17. Al Adeyatt سورة العاديات 18. Al Kadr سورة القدر 19. Al Bayena سورة البينة</p> <p>(* all Qur'an memorization should be with an explanation of the meaning and the context of the surahs.</p>	<p>9. After sneezing 10. Who hears someone sneezing 11. Replying to the sneezer 12. Before sleeping 13. After waking up 14. Having a good dream 15. Having a bad dream 16. When leaving home 17. Arriving back home 18. Boarding a vehicle 19. Entering a Mosque 20. Leaving a mosque 21. Giving zakat 22. Receiving zakah</p> <p>(handouts)</p>	<p><b>Muslims My Book of Islam 4:</b> -Sharing -Gossip -Make sure all news is true -Seeking Knowledge</p> <p><b>Muslim Manners (book):</b> -Chapter 6: Courtesies -Chapter 7: Courtesies for groups and Public Assemblies</p> <p>handouts</p>		<p>4. Hospitality and Entertainment -Chapter 7: Our Dress and Appearance 1. The decent dress 2. Our form and appearance</p> <p>handouts</p>		<p><b>Stories of the Prophets and Qur'an: Islam for Children (book):</b> -Prophet Saleh (P) -Prophet Ibrahim (P) -Prophet Lut (P) -Prophet Shuaib (P) -Prophet Yusuf (P)</p> <p>handouts</p>
	<p><b>b- Islamic Beliefs: My Book of Islam 4:</b></p> <ul style="list-style-type: none"> <li>Life after Death</li> <li>We are responsible for what we do</li> <li>Heaven</li> <li>Hell</li> </ul>					<p><b>The Rightly-Guided Caliphs, book 4:</b></p> <ul style="list-style-type: none"> <li>Abu Bakr (R.A.)</li> <li>Omar ibn Al Khattab (R.A.)</li> <li>Uthman bin Affan (R.A.)</li> <li>Ali ibn Abi Talib (R.A.)</li> </ul>

 **Level 5**

**Students:** Students who fulfill most requirements of Level 4

Period 1: 12:15 p.m. to 1:30 p.m.			Common Zuhr Salah	Period 2: 2:00 p.m. to 3:00 p.m.		
1) Qur'an Memorization	2) Islamic Studies "tarbiyah"	3) Ibadat (worship)	<p>1:30 p.m. to 2:00 p.m. Jammah Salah followed by a lesson and a question/answer period</p>	4) Hadith and Prophet tradition	5) Reading and Writing Arabic	6) Stories and play
<p>1. Al Faatihah الفاتحة 2. Al Falaq سورة الفلق 3. Al Ikhlaas سورة الاخلاص 4. Al Naas سورة الناس 5. Al Asr سورة العصر 6. Al Masad سورة المسد 7. Al Nasr سورة النصر</p>	<p><b>a- Daily Duas:</b></p> <p>1. Giving salam 2. Replying to salam 3. Before Eating 4. If you forgot to say bismillah 5. After eating 6. Before studying</p>	<p><b>My Book of Islam 5:</b></p> <ul style="list-style-type: none"> <li>How can Prayer help us?</li> <li>Qasr Prayer</li> <li>Al Jama' (doing prayers together)</li> <li>Funeral Prayer</li> </ul>		<p><b>Hadith for Children (book):</b> Chapter 8: Good Character and Conduct 1. Importance of</p>	<p>Reading From Juz Amma</p>	<p>1. A drama play about one moral of Islamic belief and conduct (TBD)</p>

<p>8. Al Kaferoun سورة الكافرون  9. Al Kawthar سورة الكوثر  10. Al Maoun سورة الماعون  11. Kuraish سورة قريش  12. Al Feel سورة الفيل  13. Al Homazah سورة الهمة  14. Al Takathor سورة التكاثر  15. Al Kare'ah سورة القارعة  16. Al zalzala سورة الزلزلة  17. Al Adeyatt سورة العاديات  18. Al Kadr سورة القدر  19. Al Bayena سورة البينة  20. Al Alak سورة العلق  21. Al Tin سورة التين  22. Al Sharh سورة الشرح  23. Al Layl سورة الليل  24. Al Shamss سورة الشمس  25. Al Balad سورة البلد</p> <p><b>(*) all Qur'an memorization should be with an explanation of the meaning and the context of the surahs.</b></p>	<p>7. When in anger  8. In appreciation of kindness  9. After sneezing  10. Who hears someone sneezing  11. Before sleeping  12. After waking up  13. Having a good dream  14. Having a bad dream  15. When leaving home  16. Arriving back home  17. Boarding a vehicle  18. Entering a Mosque  19. Leaving a mosque  20. Giving zakat  21. After doing Wudu  22. After azan  23. After breaking fast  24. In the night of AlQadr</p> <p><b>handouts )</b></p> <p><b>b- Islamic Beliefs: My Book of Islam 5:</b></p> <ul style="list-style-type: none"> <li>• What kind of People were the Prophets (A.S.)?</li> <li>• Names of the Prophets</li> </ul>	<p>-----</p> <p><b>Conduct and Behaviour of Muslims</b>  <b>My Book of Islam 5:</b>  -Choosing Friends  -Working  -Being careful with money  -Protecting public places  -Forgiveness</p> <p><b>My Book of Islam 5:</b>  Some of the Prophet Muhammad (P)'s Characters  -The Prophet (P)'s courage  -The Prophet (P) always kept his promise  -The Prophet (P) was content with his Life  -The Prophet (P) was humble  -The Prophet (P) was steadfast in his beliefs  -The Prophet (P) showed mercy  -The Prophet (P) was generous</p> <p><b>Muslim Manners (book):</b>  -Chapter 8: Games and Sports  <b>handouts</b></p>		<p>sound character  2. Good will and open mind  3. Sweet words and sweet acts  4. Prudence and moderation</p> <p>Chapter 9: Children and Parents  1. Why serve the Mother  2. Love your Daddy and Mommy  3. Rebuking and Disobeying Parents  <b>handouts</b></p>		<p>2. Project</p> <p><b>Handouts</b></p> <hr/> <p><b>Stories of the Prophets and Qur'an: Islam for Children (book):</b></p> <ul style="list-style-type: none"> <li>• Prophet Ayub ((P)</li> <li>• Prophet Yunus ((P)</li> <li>• Prophet Dawud ((P)</li> <li>• Prophet Zakariya (P) and Prophet Yahya (P)</li> <li>• The Last Prophet (P)</li> </ul> <p><b>handouts</b></p>
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**Level 6**

**Students:** Students who fulfill most requirements of Level 5

Period 1: 12:15 p.m. to 1:30 p.m.			Common Zuhr Salah	Period 2: 2:00 p.m. to 3:00 p.m.		
1) Qur'an Memorization	2) Islamic Studies "tarbiyah"	3) Ibadat (worship)		4) Hadith and Prophetic tradition	5) Reading and Writing Arabic	6) Stories and play
1. Al Faatihah الفاتحة 2. Al Falaq سورة الفلق 3. Al Ikhlaas سورة الاخلاص 4. Al Naas سورة الناس 5. Al Asr سورة العصر 6. Al Masad سورة المسد 7. Al Nasr سورة النصر 8. Al Kaferoun سورة الكافرون 9. Al Kawthar سورة الكوثر 10. Al Maoun سورة الماعون 11. Kuraish سورة قريش 12. Al Feel سورة الفيل 13. Al Homazah سورة الهمزة 14. Al Takathor سورة التكاثر 15. Al Kare'ah سورة القارعة 16. Al zalzala سورة الزلزلة 17. Al Adeyatt سورة العاديات 18. Al Kadr سورة القدر 19. Al Bayena سورة البينة 20. Al Alak سورة العلق 21. Al Tin سورة التين 22. Al Sharh سورة الشرح 23. Al Layl سورة الليل 24. Al Shamss سورة الشمس 25. Al Balad سورة البلد 26. Al Fajr سورة الفجر 27. Al Ghasheya سورة الغاشية 28. Al A'la سورة الاعلى 29. Al Tareq سورة الطارق 30. Al Borouj سورة البروج  (*) all Qur'an memorization should be with an explanation of the meaning and the context of the surahs.	<b>a- Daily Duas:</b>  1. Giving salam 2. Replying to salam 3. Before Eating 4. If you forgot to say bismillah 5. After eating 6. Before studying 7. When in anger 8. In appreciation of kindness 9. After sneezing 10. Who hears someone sneezing 11. Before sleeping 12. After waking up 13. Having a good dream 14. Having a bad dream 15. When leaving home 16. Arriving back home 17. Boarding a vehicle 18. Entering a Mosque 19. Leaving a mosque 20. Giving zakat 21. After doing Wudu 22. After azan 23. After breaking fast 24. In the night of AlQadr 25. In morning & evening 26. Before going to the toilet 27. After cleansing 28. Leaving the toilet	<b>My Book of Islam 6:</b> <ul style="list-style-type: none"> <li>Az-Zakah</li> <li>Who receives Zakah</li> <li>How Zakah Affects Society</li> </ul>	<b>1:30 p.m. to 2:00 p.m. Jammah Salah followed by a lesson and a question/answer period</b>	<b>Hadith for Children (book):</b> Chapter 10: Relations and Attitudes Conduct 1. Brothers, Sisters and Relatives 2. Friends and Neighbours Chapter 11: Human Brotherhood 1. Islamic Brotherhood 2. Love for all People  <b>handouts</b>	Reading From Juz Amma	1. A drama play about one moral of Islamic belief and conduct (TBD)  2. Project  <b>Handouts</b>

	29. Putting on clothes 30. Taking off clothes <b>(handouts )</b>					
	<p><b>b- Islamic Beliefs:</b>  <b>My Book of Islam 6:</b></p> <ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Drugs</li> <li>• Meat</li> <li>• Pork and Blood</li> <li>• Gambling</li> </ul> <p><b>My Book of Islam 6:</b></p> <p><b>The tradition of the Prophet (P):</b></p> <ul style="list-style-type: none"> <li>• The meaning of the Sunnah</li> <li>• Recording the Sunnah</li> <li>• Prophetic Tradition (I), (II) and (III) (Lessons 14, 15 and 16)</li> </ul> <p><b>Scholars of Hadith:</b></p> <ul style="list-style-type: none"> <li>• Imam Bukhari</li> <li>• Imam Muslim</li> <li>• Imam Abu Hanifah</li> <li>• Ashab-us-Sunan (I)</li> <li>• Ashab-us-Sunan (II)</li> </ul>	<p><b>Conduct and Behaviour of Muslims</b>  <b>My Book of Islam 6:</b></p> <ul style="list-style-type: none"> <li>-Visiting the Ill</li> <li>-Cemetery</li> <li>-Patience</li> <li>-Courage</li> <li>-Generosity</li> <li>-Discipline</li> <li>-Making good use of your time</li> </ul> <p><b>Muslim Manners (book)</b></p> <ul style="list-style-type: none"> <li>-Chapter 9: Promoting Unity and Other Virtues</li> <li>-Chapter 10: Luqman's advice to his Son</li> </ul> <p style="text-align: center;"><b>handouts</b></p>				<p><b>Family Life in Islam:</b></p> <p><b>Islam, Beliefs and Teachings (book)</b></p> <p>(pages 142-147)</p> <ul style="list-style-type: none"> <li>-Five great Muslim Women: Khadijah, Fatimah, and Aisha (R.A.), Asia (RA) , Mariyam (RA)</li> </ul> <p>(pages 165-172)</p> <ul style="list-style-type: none"> <li>-Family Life and Marriage</li> <li>-Status of Women in Islam</li> <li>-Rights and Duties of Women in Islam</li> <li>-Polygamy in Islam</li> </ul> <p><b>handouts</b></p>